

# Prifysgol Wreccsam Wrexham University

## Module specification

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Module Code	YCW512
Module Title	Working with Communities
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	None

### Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Youth and Community Work (JNC)	Core
FdA/BA (Hons) Football and Community Development (to be validated)	Core

### Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support hours	3 hrs
Supervised learning hours e.g. practical classes, workshops	18 hrs
Project supervision hours	0 hrs
<b>Active learning and teaching hours total</b>	<b>21 hrs</b>
Placement hours	100 hrs
Guided independent study hours	79 hrs
<b>Module duration (Total hours)</b>	<b>200 hrs</b>

### Module aims

To demonstrate personal and professional development through meeting the practice competencies required in the Youth Work National Occupational Standards Area F: Work with Communities, and Evidence meeting the practice competencies required in Community Development National Occupational Standards Key Area 2: Understand and Engage with Communities

### Module Learning Outcomes

At the end of this module, students will be able to:



1	Evidence meeting the practice competencies required in the Youth Work National Occupational Standards Area F: Work with Communities.
2	Evidence meeting the practice competencies required in Community Development National Occupational Standards Key Area 2: Understand and Engage with Communities
3	Complete a personal and professional development plan
4	Analyse the needs and assets of the community where work-based learning takes place

## Assessment

Indicative Assessment Tasks:

*This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.*

There are 3 elements of assessment for this module:

- 1) Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.
- 2) Portfolio - Students will complete a professional portfolio that includes the following:
  - a. evidence of meeting the performance, knowledge and understanding criteria for the Youth Work NOS Area F and Community Development NOS Area 2
  - b. a personal and professional development plan
  - c. evidence of engagement in professional supervision; applying theory to practice and reflection on practice.
- 3) Community Profile - Students will undertake a community profile based on work-based setting that identifies the needs and the assets of the community. Students can present finding in a pre-recorded presentation or podcast.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1		Attendance	N/A	Pass/Refer	N/A
2	1, 2	Portfolio	2000	Pass/Refer	N/A
3	3	Presentation	10 mins	100%	N/A

## Derogations

None

## Learning and Teaching Strategies



For placement modules a number of supervised learning hours e.g. practical classes, workshops will be delivered by the programme team. This will include a focus on the practical skills required to successfully complete the placement. This will include for example overview of the placement module, expectations for assessment and assignment briefs, accessing and completing the portfolio assignments. In addition, students will attend group tutorials to engage in reflection and collaborative learning to encourage application of theory to work-based learning.

This module will adopt a Hy-Flex approach to work-based learning activities, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the work-based learning activities.

### **Welsh Elements**

This module will be bi-lingual in that key resources such as placement paperwork and handbooks will be available in Welsh and English.

The placement portfolio will be made available in Welsh.

Students who wish to undertake their placement hours within a Welsh speaking organisation will be supported to do so, and where possible supported by a Welsh speaking supervisor.

### **Indicative Syllabus Outline**

- The performance criteria, knowledge and understanding detailed in Area F of Youth Work NOS
- The performance criteria, knowledge and understanding detailed in Area 2 of the community development NOS
- Getting to know the community, community conflict and decision making
- Undertaking community research and consultation to identify community needs
- Legal and organisational requirements relating to the needs, rights and interests of individuals and groups
- Legislation, policies and procedures relating to data protection, health and safety, diversity

### **Indicative Bibliography:**

Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

McArdle, K., Briggs, S., Forrester, K. and Garrett, E. (2024), *Community Work: Theory into Practice*. Bristol: Policy Press.

Williams, S. and Conroy, D. (eds.) (2022), *A Student's Guide to Placements in Health and Social Care Settings; from theory to practice*. St Albans: Critical Publishing.

### **Other indicative reading**

Bassot, B. (2023), *The Reflective Practice Guide; an interdisciplinary approach to critical reflection*. London: Routledge.

Hassan, D. and Brown, S. (eds.) (2024), *Sport and Communities*. London: Routledge.

Ledwith, M. (2015) *Community Development in Action: putting Freire into practice*. Bristol: Policy press.

Theeboom, M., Shcaillée, H., Roose, R., Willems, S., Lauwerier, E. and Bradt, L. (2023), *Community Sport and Social Inclusion; Enhancing strategies for promoting personal development, health and social cohesion*. London: Routledge.

Thompson, N. and Thompson, S. (2023), *The Critically Reflective Practitioner*. London: Bloomsbury Academic.

### **Youth Work NOS (2019) evidenced by this module**

YW04	Develop and maintain productive working relationships in collaboration with colleagues, agencies and stakeholders for youth work
YW09	Support young people to become responsible citizens through active involvement with youth work
YW 20	Determine, evaluate and prioritise your organisation's objectives for youth work in the community
Signpost No. 35	Make sure your own actions reduce risks to health and safety
Signpost No. 36	Provide healthy, safe and secure working environments and practices
Signpost No. 37	Work with the tensions inherent in community development practice
Signpost No. 38	Support inclusive and collective working
Signpost No. 39	Relate to different communities
Signpost No. 40	Promote the needs, rights and interests of individuals and groups in the community

### **Community Development NOS (2023) evidenced by this module**

CLDSCCD01	Integrate and use the values and process of community development
CLDSCCD02	Work with the tensions inherent in community development practice
CLDSCCD03	Relate to different communities
CLDSCCD04	Develop yourself as a community development practitioner
CLDSCCD05	Maintain community development practice
CLDSCCD06	Support inclusive and collective working
INSML045	Manage programmes of work or projects

### **Administrative Information**



<b>For office use only</b>	
Initial approval date	12/05/2025
With effect from date	Sept 2025
Date and details of revision	
Version number	1